WLV School of Pharmacy Building a future workforce

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Topics to cover in this session

- Undergrad changes and IP
- Undergraduate placements WLV
- Pre-placement Preparation and Training
- Fitness to Practice
- Entrustable professional activities
- Payment for placements HEE/DHSC
- Foundation year changes
- IP and DPP supporting our colleagues
- Vacation work and local community

Undergraduate Changes from 2025

- Students who graduate from 2025 (register 2026) will all become prescribers when they register
- ► GPhC changed the Master of Pharmacy and Foundation Training (Pre-reg) learning outcomes to enable this
- Standards for pharmacy education | General Pharmaceutical Council (pharmacyregulation.org)
- All schools of pharmacy have had to change their training programme and be reaccredited to permit this
- Schools are implementing this differently which is a challenge for all

WLV
Undergraduate
Work
Experience
(called clinical
placements)

Plan to have 1 week (5 working days) in community pharmacy for students in Stages 1, 2 and 3

Students will have placements in hospital and primary care too

Students in Stage 4 will have 4 weeks placement. Three weeks in a sector of their own choosing. One week chosen by the school



Pre-placement training and preparation

- DBS check
- Occupational Health check and vaccinations
- Confidentiality and data protection training
- Safe-guarding training
- Fitness to Practice
- Simulation classes role play, handwashing, BP
- Dress code and behaviour briefing
- Reminder that impersonating a pharmacist or pharmacy technician is a crime as these are protected titles

Fitness to Practice - university

- Schools of pharmacy have FtP systems in place for MPharm students
- They have to be proportionate to student experience
- Systems mirror GPhC systems
- Ultimate sanction is exclusion of a student from MPharm (rare) this is also reported to GPhC
- FtP policies and procedures are checked as part of the accreditation of schools of pharmacy
- Students have to make an annual declaration of FtP similar to the one we make as pharmacists.
- ► They must agree to abide by GPhC standards for pharmacy professionals

COMPLAINTS OR CONCERNS ABOUT STUDENT BEHAVIOUR OR CONDUCTION WHILST ON PLACEMENT WILL BE TAKEN SERIOUSLY

Payments for placements - HEE/DHSC systems

- Nationally set tariff for placements
- Paid by Health Education England set by DHSC
- Schools of pharmacy are NOT permitted to pay more than this tariff.
- ▶ Depends on the number of students and the number of days placement
- Not generous and being challenged by the professions
- In my experience placement as placement lead at a different university pharmacy contractors, hospital pharmacy departments and pharmacists don't usually take students because of money.
 - they want to share experience
 - ▶ help develop the next generation of pharmacist
 - give back to the profession or in some cases their school of pharmacy

Entrustable professional activities (EPA)

- Activities to complete in practice with the appropriate amount of supervision once adequate competencies are demonstrated.
- ► EPAs should be observable, measurable, executed within a designated time frame and suitable for entrustment decisions by qualified personnel.
- ▶ A framework for how to implement these is due soon
- We expect there will be some type of logbook and recording system for CPD
- Schools of pharmacy have not assigned tasks to specific Stages of training
- Schools and placement venues (hosts) will need to have an agreed framework for this and three will be contract/memoranda of understanding
- Feedback will be needed!

HEE and PhSC publication

Short document template 1 (hee.nhs.uk)

EPA topics - include

- Communication
- Analysis of information relating to patients and medicines
- Care planning
- Supply and administration of medicines
- Optimising medicines
- Working as a team
- Professional development

Oriel Changes

- Only application process for foundation training starting n 2025 onwards
- ► Contractors will need to sign up early 2024
- Community Pharmacy England are briefing LPCs about this

IP and DPP

► The profession needs more of both these groups

WLV offers training for IP and for DPP

▶ We also offer post grad clinical training

Building the pharmacy community

- Most WLV students are local with Birmingham and the Black Country
- They live here, train here and want to complete their foundation training locally

This means many want to undertake vacation work or part time regular work at weekends or evenings

We will be delighted to receive any adverts/notices from out about such opportunities

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Over to you: what questions do you have?